

Progress monitoring inspection report

14 March 2025

Leehurst Swan School

19 Campbell Road

Salisbury

Wiltshire

SP1 3BQ

Inspection outcome

The school meets all the relevant Standards that were considered during this inspection.

Inspection findings

Part 3. Welfare, health and safety of pupils

ISSR Paragraphs 7(a) and 7(b); EYFS Safeguarding and welfare requirements 3.7

1. Leaders effectively implement an appropriate safeguarding policy that provides suitable arrangements to safeguard and promote the welfare of pupils.
2. Leaders prioritise safeguarding and ensure all staff have appropriate training to identify and support potential welfare and safeguarding concerns. The training for staff with specific safeguarding responsibilities aligns with local requirements and statutory guidance. The governor responsible for safeguarding is appropriately trained. He provides effective oversight and carries out an annual review of safeguarding which is followed up appropriately.
3. Staff clearly understand their role in safeguarding and are confident in the systems to record and report any concerns they may have about pupils or the behaviour of adults. Measures to strengthen safeguarding arrangements include expanding the safeguarding team and re-categorising the online reporting system. This has led to a more efficient system that enables safeguarding leaders to recognise emerging patterns or trends more clearly. Leaders use this information to ensure that the right provision is in place to safeguard pupils.
4. Pupils are supported well in learning how to keep themselves safe, including online. Filtering and monitoring systems are in place to reduce the risk of pupils being exposed to inappropriate content online. Pupils identify a range of adults to whom they can talk if they are worried or have any concerns. Pupils know that the school will respond to their concerns promptly and take action to support them.
5. Leaders liaise closely with external agencies and have developed a good relationship with the local authority in relation to safeguarding. Leaders have implemented a range of good practice recommendations provided by the local authority following a number of visits. Referrals to children's services are detailed and timely.
6. The school meets the Standards.

Part 4. Suitability of staff, supply staff, and proprietors

ISSR Paragraphs 18, 19, 20 and 21; EYFS 3.9

7. The school has thoroughly revised its procedures to ensure that all pre-employment checks, including medical declarations and references, are undertaken rigorously. All of the required checks are now completed before a person commences work.
8. A suitable single central record of appointments (SCR) is well maintained. The SCR is now an accurate record of checks undertaken. Governors monitor the SCR regularly as part of their oversight of safeguarding. Staff personnel files are well organised. These now include a comprehensive checklist to help ensure that all required checks have been completed in a timely way.
9. The school meets the Standards.

Part 6. Provision of information

ISSR paragraph 32(1)(c)

10. The school meets the requirements for providing parents with information about the arrangements for safeguarding. The school's safeguarding policy is published on the school's website.
11. The school meets the Standards.

Part 8. Quality of leadership and management of schools

ISSR paragraphs 34(1)(a), 34(1)(b), 34(1)(c)

12. Leaders and governors demonstrate the skills and knowledge to fulfil their responsibilities effectively to ensure that the Standards are consistently met. Leaders actively promote the wellbeing of pupils.
13. Leaders have ensured that the action plan required following the previous inspection has been fully implemented. A robust and effective safer recruitment process overseen by governors is now in place. Leaders take appropriate action to safeguard pupils. Governors maintain effective governor oversight and challenge.
14. The school meets the Standards.

School details

School	Leehurst Swan School
Department for Education number	865/6026
Registered charity number	8001588
Address	Leehurst Swan 19 Campbell Road Salisbury Wiltshire SP1 3BQ
Phone number	01722 333094
Email address	reception@leehurstswan.org.uk
Website	www.leehurstswan.org.uk
Proprietor	Leehurst Swan Limited
Co-Chairs	Ms Tess Butler and Mr Philip Oldroyd
Headmaster	Mr Clive Marriott
Age range	4 to 16
Number of pupils	184
Date of previous inspection	17 to 19 September 2024

Information about the school

15. Leehurst Swan is an independent, co-educational day school located in the north of the city of Salisbury. It is an independent charitable trust whose work is overseen by a board of governors. The school comprises three sections including an Early Years Foundation Stage (EYFS), a preparatory department and a senior school. The co-chair of governors were appointed in March 2025. The Interim head who took up his post in September 2024, became the permanent headmaster in March 2025.
16. The school admits children into the early years setting from the age of four years. Children are taught in one Reception class.
17. The school has identified 66 pupils as having special educational needs and/or disabilities. Eleven pupils in the school have an education, health and care plan.
18. The school has identified 14 pupils for whom English is an additional language.
19. The school states that its aims are to provide a happy, purposeful community based on Christian values in which pupils are educated to the highest standard and learn to appreciate and celebrate the gifts of others and individual interests and talents. The school aims for pupils to establish strong links in the wider community.

Purpose of the progress monitoring inspection

Inspectors carried out this inspection under section 109(1) and (2) of the Education and Skills Act 2008. This inspection was an unannounced progress monitoring inspection which was carried out at the request of the DfE. The purpose of this inspection was to monitor the progress the school has made in meeting the Independent School Standards, Early Years Foundation Stage requirements and any other requirements that the school was judged not to comply with at its previous inspection.

Inspection details

Inspection date

Friday 14 March 2025

20. Two reporting inspectors visited the school for one day.

21. Inspection activities included

- scrutiny of a range of policies, documentation and records provided by the school and information available on the school's website
- discussions with the co-chair of governors
- discussions with the headteacher, school leaders, managers and other members of staff
- discussions with pupils and staff.

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- The Department for Education is the regulator for independent schools in England.
- ISI is approved by the Secretary of State for Education to inspect independent schools in England, which are members of associations in membership of the Independent Schools Council.
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Independent Schools Inspectorate

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