



LEE Hurst Swan
CURRICULUM POLICY
Last reviewed in February 2018 by the Headmaster
Applies to the whole school including EYFS

THIS POLICY IS PUBLISHED ON THE SCHOOL WEBSITE FOR PARENTS.

Aims

The school's curriculum follows statutory requirements and the requirements of the National Curriculum including the Early Years Foundation Stage in the Pre Prep.

It is balanced and broadly based, and promotes the spiritual, moral, cultural, mental, social and physical development of our pupils preparing them for the opportunities, responsibilities and experiences of adult life in British Society.

The school provides:

- full time supervised education for pupils of compulsory school age, which gives pupils experience in linguistic, mathematical, scientific, technological, human and social, physical, spiritual and aesthetic and creative education, appropriate for their ages and aptitudes and needs of all pupils, including those with an EHC plan.
- Pupils are expected to acquire skills in speaking and listening, literacy and numeracy skills.
- personal, social, health education and citizenship, reflecting the school aims and ethos
- appropriate careers information and guidance for all pupils in Y7 and above
- appropriate programmes of activity for all pupils including any who are out of year.

The school sets out to:

- ensure that pupils develop the essential literacy and numeracy skills
- provide pupils with a full and rounded entitlement to learning
- provide personal, social, health and economic education, reflecting the schools aims, values and ethos
- foster pupils' creativity and develop essential skills, including learning skills
- promote a healthy lifestyle
- teach children how to keep safe (safeguarding) in safety and how to adjust behaviours to reduce risk
- promote respect for all people including those with protected characteristics as defined in the 2010 act.
- inspire pupils to a commitment to learning which will last a lifetime
- promote high standards in all learning and teaching
- ensure that all pupils have the opportunity to learn and make progress and achieve their full potential
- provide for senior pupils accurate, up-to-date careers guidance presented in an impartial manner and enables pupils to make informed choices about a broad range of career options
- promote fundamental British values of democracy, tolerance and respect for the rule of law, individual liberty and mutual respect and tolerance of those with different faiths and beliefs in all subjects taught.
- Prepare pupils effectively for the opportunities , responsibilities and experiences of life in British Society
- Prevent the promotion of extremist views or violence.

Religious education is provided for all pupils

Equal Opportunities

Entry to all programmes of study is based on academic suitability and appropriateness, and is not restricted on grounds of sex, race, disability, religion or belief. The school has an Equal Opportunities policy.

In accordance with the statutory requirements, the school aims to make the curriculum accessible to all pupils as far as is reasonably practicable. The school has regard to SENDA which is available to parents on request.

Differentiation

A variety of differing teaching and learning methods and materials are used in all courses to suit pupils' different needs. This includes a programme for the gifted and talented. Details of this is outline in the Gifted and Talented policy.

Subjects Offered

Pre-Prep [Swans and Cygnets]

The Early Years Foundation Stage Curriculum as amended in September 2012 is taught.

The specific areas are:

- literacy;
- mathematics;
- understanding the world; and
- expressive arts and design.

The major skills developed are:

Communication and language giving children opportunities to experience a rich language environment; to develop their confidence and skills in expressing themselves; and to speak and listen in a range of situations.

Physical development providing opportunities for young children to be active and interactive; and to develop their co-ordination, control, and movement. Children must also be helped to understand the importance of physical activity, and to make healthy choices in relation to food.

• **Personal, social and emotional development** helping children to develop a positive sense of themselves, and others; to form positive relationships and develop respect for others; to develop social skills and learn how to manage their feelings; to understand appropriate behaviour in groups; and to have confidence in their own abilities. To prevent extremist views and to promote fundamental British values.

• **Literacy development** encouraging children to link sounds and letters and to begin to read and write. Children are given access to a wide range of reading materials (books, poems, and other written materials) to ignite their interest.

• **Mathematics**, providing children with opportunities to develop and improve their skills in counting, understanding and using numbers, calculating simple addition and subtraction problems; and to describe shapes, spaces, and measures.

• **Understanding the world**, guiding children to make sense of their physical world and their community through opportunities to explore, observe and find out about people, places, technology and the environment.

• **Expressive arts and design** enabling children to explore and play with a wide range of media and materials, as well as providing opportunities and encouragement for sharing their thoughts, ideas and feelings through a variety of activities

In addition to the EYFS the curriculum provides French, ICT, Food and nutrition, swimming and ballet.

KS1 [Years 1 –2]

Numeracy, Literacy, Science, History, Modern Foreign Languages (mainly French), Geography, Art, Technology, Games, Swimming, Music, Religious Education, Information and Communication Technology, Personal, Social and Health Education and Citizenship, Physical Education

KS2 [Years 3 – 6]

English, Mathematics, Science, History, Geography, Art, Technology, Games, Swimming, Music, Religious Education, Information and Communication Technology, Modern Foreign Languages, Personal, Social and Health Education and Citizenship, Physical Education (including Health Related Fitness and Outdoor Pursuits)

KS3 [Years 7 – 9]

English, Mathematics, Biology, Chemistry, Physics, History, Geography, (French and Spanish from Year 8 choosing either in Year 9), Art, Technology, Drama, Religious Studies, Information and Communication Technology, Personal, Social and Health Education and Citizenship, Physical Education (including Health Related Fitness and Outdoor Pursuits), Music

Pupils in KS4 usually study:

- English and English Literature
- Mathematics
- Three separate Sciences
- History or Geography
- a Modern Foreign Language: Spanish or French
- Religious Studies [short course]
- Information and Communication Technology [short course]
- General Physical Education (including Health Related Fitness and Outdoor Pursuits)
- Personal, Social and Health Education, Citizenship and Economic well-being.
- and choose 2 further subjects from:
 - Art
 - Photography
 - Music
 - Drama
 - Religious Studies
 - Physical Education
 - Spanish
 - Design Technology(exceptions are permitted for pupils who need to study a reduced range of subjects)

Religious Education

Religious Education is available to all pupils and is compulsory except where a child has been withdrawn by parental request.

Collective Worship

The school has a programme of collective worship involving some whole-school assemblies and separate assemblies for the Senior School, Prep School and Pre-Prep. All pupils are expected to participate, except where a child has been withdrawn by parental request.

Sex Education

The school provides sex education in the curriculum for all pupils, in which pupils are encouraged and guided by Christian moral principles and taught to recognise the value of family life. A full statement of the school's sex education policy is available to parents and parents have the right to withdraw their children from sex education lessons.

Political Education and Citizenship

The promotion of partisan political views in the teaching of any subject in the school is forbidden. Political issues are introduced as part of citizenship amongst other courses and are presented in a balanced manner. Pupils are taught fundamental British values such as tolerance, individual liberty, respect for others and democracy.

PE and Games

All pupils are expected to take part in the school's Physical Education and Games programme. Pupils can only be excused from PE and Games lessons for medical reasons, for which a note from a parent will suffice, or other reasons agreed with the school.

Extra-Curricular Activities

The school has a wide and varied programme of cultural and sporting activities that take place outside the formal curriculum. All pupils are encouraged to take part in the programme. The school organises a wide range of trips and encourages all pupils to take part.

Homework

The school believes that regular homework is a valuable aspect of the learning process and contributes to the development of sound study habits. As guidance the school expects pupils to spend the following times on homework:

Prep School

Swans - 10 minutes reading each night
Years 1 - 15 minutes per night (reading, spelling and other literacy and numeracy work)
Years 2 - 20 minutes per night (reading, spelling, and other literacy and numeracy work)
Years 3 and 4 - 30 minutes per night (literacy and numeracy plus 20 minutes Science per week)
Years 5 and 6 - 45 minutes per night (20 minutes Science per week)

Senior School

Years 7 and 8 60 - 90 minutes per night
Year 9 90 - 120 minutes per night
Years 10 and 11 90 – 120 minutes per night at least.

Homework will not usually be set during holidays but revision, reading, past papers or coursework may be set for classes in the examination years (6 and Senior School classes year 9 to 11).

Special Educational Needs / Learning support

Reference should be made to the school's Learners with learning difficulties and/or disabilities and EAL policy.

Concerns and Complaints

Parents who have concerns about any aspect of the curriculum should discuss these in the first instance with the pupil's subject teacher. If the issue is not resolved parents should contact the Headmaster or the Head of Teaching and Learning.

This policy is subject to annual review according to a timetabled programme.